

# Strengthening Laboratory Biosafety Programs (SLBP) Checklist

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*Disclaimer: "The findings and conclusions in this presentation have not been formally disseminated by [The Centers for Disease Control and Prevention/The Agency for Toxic Substances and Disease Registry] and should not be construed to represent any agency determination or policy."*

# Goals of the Checklist

- Identify safety gaps and evaluate biosafety programs
- Standardize biosafety practices and procedures
- Strengthen biosafety policies, programs, and practices
- Assist laboratories with laboratory accreditation programs

# Checklist References

- Biosafety in Microbiological and Biomedical Laboratories (BMBL)
- ISO 15189- *Medical Laboratories-Particular Requirements for Quality and Competence*
- ISO 15190- *Medical Laboratories-Requirements for Safety*
- CWA 15793- *Laboratory Biorisk Management*
- CWA 16393 *Laboratory Biorisk Management Guidelines for the Implementation of CWA 15793*
- WHO Laboratory Biosafety Manual
- WHO AFRO Stepwise Laboratory (Quality) Improvement Process Towards Accreditation (SLIPTA) Checklist
- Other references and guidance documents

# The Checklist Biosafety Program Elements for Low to Middle Income Countries

# Biosafety Checklist: Program Elements

1. Management's Responsibilities
2. Safety Business and Administrative Programs
3. Laboratory and Biosafety Programs Review
4. Equipment Evaluation
5. Building and Facility Safety Review
6. Occupational Health Program
7. Chemical Management and Industrial Hygiene Programs

# Biosafety Checklist: Program Elements

8. Waste Management and Environmental Safety Programs
9. Emergency Preparedness and Response Programs
10. Transport of Biological Agents
11. Biosecurity
12. Training
13. Radiation Safety Program (if applicable)

# Checklist Scoring System

- Items marked **YES** receive **1** point
- Items marked **No** receive **0** points
- Items marked **Partial** receive **.5** points
- Items marked **N/A** - subtracted from the total number of questions
- Total questions = **165**

# Checklist Assessment Stages

<b>Stage 0</b> <b>&lt;40%</b>	<b>Stage 1</b> <b>40-59%</b>	<b>Stage 2</b> <b>60-79%</b>	<b>Stage 3</b> <b>80-89%</b>	<b>Stage 4</b> <b>&gt;90%</b>
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- \* **Stage 0** = needs improvement and immediate remediation
- \* **Stage 1** = needs improvement in specific elements
- \* **Stage 2** = meets the minimum elements
- \* **Stage 3** = meets more than the minimum elements
- \* **Stage 4** = meets most/all of the elements



# In Closing

- Develop a stepwise process (i.e., tool) that can evaluate and strengthen biosafety programs and utilized by low to middle income countries
- Create a tool that is based on national and international biosafety standards and guidelines, which will also support laboratory accreditation programs
- Develop a tool that consists of robust biosafety program elements, a scoring system, and stages for improving and sustaining a biosafety program

Thank you

# Breakout Sessions: Strengthening Assessment Tools and BSC Certification Programs

# Strengthening Assessment Tools and BSC Certification Programs

- Group A – **Review and Critique of Proposed Assessment Tool** (*Salon I*)- Candace Eastman ●
- Group B – **Review and Critique of Proposed Assessment Tool** (*Salon II-III*)- Peter Minchella ●
- Group C – **Utilization of Two Different Laboratory Designations** (*Salon IV*)- George Alemnji ●
- Group D – **Biosafety Cabinet Certification** (*Salon V*) - David Bressler ●

# Strengthening Assessment Tools and BSC Certification Programs

- Each **group** has specific questions to address during the break out sessions
- **Facilitators** will provide structure to the discussion, guide the discussion, work with the preassigned **reporter** to record and summarize the discussion, identify a participant to serve as the **rapporteur**, and monitor time
- A **rapporteur** (e.g., presenter) from each group will have **<10 minutes** to share the group's results from with the larger group

# Questions